MLC GIRLS BECOME WORLD-READY WOMEN

MLC
‘My Story’ is exactly what it says. It is an ongoing story presented as a video by the students themselves and describes their own individual hearing loss and its impact on their communication, learning and inclusion at MLC. We decided to formalise this in such a way that it has now become a teaching tool and an information package for all teachers involved in educating the deaf students at our school. This is an annual update which documents the developmental progress of each student and strengthens their identity as young deaf learners.
My Story

- Writing
- Sharing Information
- Speaking
- Reading
- Identity
Planning

- Gather Information
- Questions Vocabulary
- Writing Task
- Editing
- Speech/Presentation
- Expression
- Record Presentation
- DVD
- Share Information
- Presentation to various audiences
- Student Portal
Planning

What is your Hearing Loss?

What was your age at diagnosis?

What equipment do you use?

What is your Mode of communication?

What are some successful strategies?

What are your Interests?
Audience

STUDENT

FAMILY

PEERS

WIDER COMMUNITY
Summary

• Adapt the task to the age group you work with

• Have a focus for each child rather than cover too many aspects

• Share the information with staff at handover/transition meetings by showing the DVD

• Students own their information to confidently share it with their peers

• Showcase their interests and talents

• Aim to update the information annually

• Empower the individual
Thank you for the opportunity to share