Expression of Interest

Coaching and Mentoring: Auditory-Verbal Therapy

The Victorian Deaf Education Institute is offering a three year mentoring course for Auditory-Verbal Therapy in 2016.

What is a Listening and Spoken Language Specialist?
Listening and Spoken Language Specialists (LSLS) are professionals who met the eligibility requirements and passed the examination for the LSLS certification. They can be either a Certified Auditory-Verbal Therapists (LSLS Cert. AVT™) or Certified Auditory-Verbal Educators (LSLS Cert. AVEd™). The AG Bell Academy for Listening and Spoken Language in America manages the LSLS certification.

More information on the AG Bell Academy’s LSLS certification can be read at: http://listeningandspokenlanguage.org/uploadedFiles/Get_Certified/Getting_Certified_Final%202012%20Handbook.pdf

What will I learn?
Participants will receive online mentoring from a certified LSLS during VDEI’s three-year course. Participants will have the option of completing a self-funded examination at the end of the course in order to qualify for certification as a Listening and Spoken Language Specialist.

On completion of the course, they will be able to:

• recommend immediate assessment and use of appropriate state-of-the-art hearing technology to maximise the benefits of auditory stimulation
• administer ongoing formal and informal diagnostic assessments for planning and monitoring progress.

They will also be able to guide and coach parents to:

• help their child use their hearing to develop listening and spoken language
• become the primary facilitators of their child’s listening and spoken language development with individualized auditory-verbal therapy
• create daily activities that support their child’s acquisition of spoken language
• integrate listening and spoken language into all aspects of the child’s life
• use the natural developmental patterns of audition, speech, language, cognition, and communication
• help their child to self-monitor their spoken language.

Program

Year 1: 2016
Participants will receive 16 hours of online learning in 2016. Each participant will also complete ten video recordings, of approximately one hour each, in which they are teaching students. A mentor will analyse these recordings, as a basis for feedback and discussion.

Year 2: 2017
In Year 2 participants will develop more complex intervention skills for application across different contexts, and receive 12 hours of online learning in 2017. Each participant will complete six video recordings of their teaching for their mentor’s analysis and feedback.

Year 3: 2018
The final year builds on the previous two years’ training. Each participant will receive 12 hours of online learning in 2018, and will complete six video recordings of their teaching for their mentor’s analysis and feedback.

Who will benefit from this opportunity?
Teachers of the Deaf, speech pathologists, and audiologists working with students who are deaf or hard of hearing (DHH) and also their families.

Am I eligible to apply?
Participants require a university degree in: Audiology, Speech Pathology or experience in the education of children who are DHH.

How do I apply?
Please complete the Expression of Interest (EoI) form if you are interested and meet the eligibility criteria. Print, sign and scan the form and return to VDEI at vdei@deafeducation.vic.edu.au. Participation also requires approval from your principal or manager.

The closing date for Expressions of Interest is 5:00 pm Friday 4 December 2015. The VDEI will advise you of the outcome of your application by Friday 18 December 2015.
Privacy
The VDEI respects the privacy of every individual and is subject to the Privacy and Data Protection Act 2014 (Vic). VDEI will be collecting the personal information of the applicants and the applicants’ principals for the purposes of administering and facilitating the Audio-Verbal Therapy mentoring program. You are able to request access to the personal information that we hold about you, and to request that it be corrected. Please contact the Freedom of Information Unit on 03 9637 2670 for more information.

Enquiries
If you would like more information, please contact Dr Paul Jacobs at vdei@deafeducation.vic.edu.au.
Expression of Interest

Coaching and Mentoring: Audio-Verbal Therapy

Application Form

Please write your answers in the spaces provided using Microsoft Word.

1. Why are you interested in this course?

2. Please cite your academic qualifications relevant to this course (e.g., Masters of Education [Deaf Education])

3. What professional development have you received from VDEI in the past two years?

4. How might you apply the Audio-Verbal Therapy to your professional practice?

5. How would you benefit students who are DHH by becoming a LSLS?
Application Form

Completing this form acknowledges that the prospective participant has read and understood the AG Bell Academy’s LSLS certification handbook. It also acknowledges that the prospective participant’s Principal/Manager/Coordinator fully endorses this application to participate in VDEI’s Coaching and Mentoring: Auditory-Verbal Therapy course.

Applicant’s name

____________________________________________________

Applicant’s signature

____________________________________________________

Date________________________________________________

Principal’s name

____________________________________________________

Principal’s signature

____________________________________________________

School

____________________________________________________

Date________________________________________________

Please scan and email this completed form to vdei@deafeducation.vic.edu.au. The EOI is open until the close of business on Friday 4 December 2015. VDEI will inform you of your application’s outcome by 18 December 2015.