

Professional Learning Programs 2019

Victorian
Deaf Education
Institute



Please note that additional face-to-face events and pre-recorded presentations will be added throughout the year. A detailed version of the Professional Learning Program will be available on the VDEI website at the end of January 2019.

Face-to-Face events being held at VDEI in 2019

When	Topic	Presenter(s)	Cost	FISO
22 February	Phonemic awareness and decodable readers	Sarah Asome <i>Literacy Leader, West Bentleigh Primary School</i> Cathy Harrison <i>Dyslexia Specialist</i>	\$100 in person \$110 remote access	Excellence in teaching and learning Positive climate for learning
5 March	What's new in technology?	Lauren Henley <i>Australian Hearing</i> Phil Harper <i>Communication technology specialist</i> Mary Mavrias <i>Assistive Technology Advisor</i> Michelle Moran <i>Cochlear Limited</i>	\$100 in person \$110 remote access	Positive climate for learning Professional leadership
Date TBC	Managing Behaviours of Concern	BCBAs <i>Board Certified Behaviour Analysts</i> SWPBS team <i>School Wide Positive Behaviour Support Team</i>	\$100 in person \$110 remote access	Positive climate for learning Community engagement in learning
17 th May, & TBC	Leadership skills for middle level leaders in specialist settings 2 day workshop	Peter Cronin & Joe Corbett <i>Education Consultants</i>	\$200 in person \$210 remote access	Professional leadership Positive climate for learning
Date TBC	Assessment: What is evidence-based practice?	Dr Shani Dettman & Sharon Klieve <i>Lecturers, University of Melbourne</i>	\$100 in person \$110 remote access	Excellence in teaching and learning Positive climate for learning

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Date TBC	Relationship building with parents of children with disabilities	Peter Cronin <i>Educational Leadership Consultant</i>	\$100 in person \$110 remote access	Positive climate for learning Community engagement in learning
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Pre-recorded events accessible in 2019

These one hour pre-recorded presentations will be hosted on VDEI's LMS (Learning Management System) and will be able to be viewed at a time that suits you to register, at a cost of \$30 each.

Topic	Presenter	FISO
Getting school refusers back to class	Dr Lisa McKay-Brown <i>Melbourne Graduate School of Education</i>	Positive climate for learning Community engagement in learning
Helping students who are DHH navigate the teen years	Paula Zalberg <i>Family Therapist</i>	Excellence in teaching and learning Positive climate for learning
Positive Strategies to support the mental health of DHH students	Dr Ryan Teuma <i>Forensic Psychologist</i>	Positive climate for learning Community engagement in learning
Audiology Self-Advocacy checklists	A/Prof Cheryl DeConde Johnson <i>University of Arizona</i>	Excellence in teaching and learning Positive climate for learning
Assessments: Measuring strengths and abilities for deafblind learners	A/Prof Nancy Salem-Hartshorne <i>Delta College, Central Michigan University</i>	Excellence in teaching and learning Positive climate for learning
The SETT Framework: Students, Environments, Tasks and Tools	Dr Joy Zabala <i>CAST (Center for Applied Special Technology) Massachusetts, USA</i>	Positive climate for learning Professional leadership
MTSS: Considering intervention needs for students with multi-sensory disabilities and autism	A/Prof Dan Gadke <i>Mississippi State University</i>	Positive climate for learning Excellence in teaching and learning
Social relationships for students with developmental disabilities	A/Prof Kasee Stratton-Gadke <i>Mississippi State University</i>	Positive climate for learning Excellence in teaching and learning

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Social cognition	Professor Gary Morgan <i>City University London</i>	Positive climate for learning Excellence in teaching and learning
MTSS: using small group programs to improve social skills and language development in DHH students	A/Prof Louise Paatsch and A/Prof Dianne Toe <i>Deakin University</i>	Excellence in teaching and learning Positive climate for learning
Social Capital	Dr Jill Duncan & Tim Byatt <i>University of Newcastle</i>	Excellence in teaching and learning Positive climate for learning
DHH Multi-lingual learners: language acquisition in a multilingual world	Dr Kate Crowe <i>Charles Sturt University</i>	Excellence in teaching and learning Professional leadership Positive climate for learning
Educational strategies for children with multi-sensory impairments	Professor Tim Hartshorne <i>Central Michigan University</i>	Excellence in teaching and learning Positive climate for learning
Understanding Auditory Processing Disorder and Auditory Processing Challenges	Professor Gary Rance <i>University of Melbourne</i>	Excellence in teaching and learning Professional leadership Positive climate for learning
LOCHI Study update	Dr Teresa Ching <i>National Acoustics Laboratory</i>	Excellence in teaching and learning Professional leadership Positive climate for learning