

EAL LISTENING TASKS

A collection of
10 original
video
recordings
with captions

PRODUCED BY
BOOBOOK EDUCATION
WITH THE ASSISTANCE OF
DEAFNESS FOUNDATION AND
YARRA VALLEY GRAMMAR SCHOOL



Deafness
Foundation



YARRA VALLEY
GRAMMAR

EAL Listening tasks

Introduction

This booklet includes worksheets, answers and transcripts for a set of ten EAL listening tasks suitable for VCE EAL hearing impaired students. The original captioned audio-visual recordings can be accessed here: <https://www.deafeducation.vic.edu.au/Resources/Pages/YarraValleyVideos.aspx>

The tasks are designed to help students develop their skills in listening to and viewing authentic conversations. They feature Australian accents and vernacular. They can be used as learning tasks in the classroom, for homework, or as assessment tasks.

These tasks will help prepare students for the Unit 3 and 4 VCE EAL Examination Section A Listening to Texts. Listening is also embedded in the national English curriculum for all year levels. These materials, therefore, are also suitable for hearing impaired students of English at other levels, such as Years 7-10.

The worksheets for students in the second part of this booklet (pages 27-36) can be photocopied for classroom use.

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YARRA VALLEY
G R A M M A R



Deafness Foundation

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EAL Listening Task

#01 Job Interview - answer guide

Transcript

Background information

Jon has applied for a job as a drone pilot for a photography company. He is interviewed by the owner of Drones Away Photography, Mr. Roberts.

Mr. Roberts: Now Jon, I've read your application and I'd like to hear a bit more about why you want to work as a drone pilot for me here at Drones Away Photography.

Jon: I'm pleased to be here, thanks for the opportunity, Mr. Roberts. I am really interested in working as a drone pilot and I have passed my license to fly drones, of course. Drones are great machines and useful for all sorts of work. They can do all the things that other aircraft can do but at a much lower cost. They are more flexible in the ways they can move, and they fly very low to the ground. In the job I have now, I advise customers about the different drones we have for sale and do demonstration flights for them. I would like to work here, at Drones Away Photography, because it'd give me a chance to work on emerging drone technology, and it would give me the chance to work out the best ways to fly new types of drones.

Mr. Roberts: Can you talk to me about some of the skills you have that you think could help me here at Drones Away Photography?

Jon: I have done a bit of drone camera work with some friends who make films, and also in my present job, showing customers what can be done with a drone they are thinking of buying, and... also, I've learnt to check the weather really carefully, not just the weather report but by looking at the specific location on the special website for aircraft. Also, I grew up on a farm and I know how to look up at the sky and see when the rain is coming. That way I can select the best flight path and make sure that the drone goes the safest way.

Mr. Roberts: A lot of the work here is done in small groups. Could you tell me about how you work with other people? Perhaps give me an example of how you work in your present job as a team member?

Jon: Where I work now, working in sales, we have team targets and individual targets. We get paid extra if we meet both targets. So, if I see one of my workmates struggling with a sale I try to help. Er...It ...er does not help if I take over the sale, of course, (laugh), but er... if I make a suggestion to the customer, or give some advice to the salesperson, or fix up a display, then it helps the team.

Mr. Roberts: What personal qualities do you have that might make this job right for you? I am looking for an employee who is able to solve problems.

Jon : I don't panic because I know I work faster if I'm calm and focused. I let my manager know if I think I might need to change a deadline. I'm always on the lookout for ways to improve. That might mean working out better ways to pack the drones into the vans when we go out to do demonstrations, or setting up systems and lists to help check that we have all the equipment before we go out. Of course, even with the best planning, things do go wrong, then I work with the team to see if we can think of another way to get the job done.

EAL Listening Task

#01 Job Interview - answer guide

Mr. Roberts : Can you spell that out a bit for me?

Jon: So, a while ago a client wanted a picture of a property but when we got to the location there were really big electrical power lines in the way. The team talked about the problem and decided we had to change the plan. We worked out another direction and angle for the photograph, to avoid the powerlines being in the photo. Then we then had to check the weather report again, and move the van so it wasn't in the photograph as well, and then get all clear from head office for the changes we'd made.

Mr. Roberts: How do you handle stress or pressure when you have a lot to do?

Jon: I make a list of all the things that I have to do and then I number them in order of importance. If things are really busy, then I might ask for help from one of my colleagues. If I need to, I come in early and stay late in order to finish a job.

Questions and answers

- a. How does Jon sound when he begins to answer Mr. Roberts' first question? 1 mark
enthusiastic, excited
- b. Provide two examples that Jon gives of the advantages of drones. 2 marks
lower cost
more flexible in the ways they can move
can fly very low to the ground
- c. Jon says, "I do demonstration flights for them." 1 mark
Who is Jon referring to when he says "them"?
customers
- d. What expression does Mr. Roberts use to ask Jon to give him further information about how he solves problems? 1 mark
"Can you spell that out a bit for me?"
- e. Give a phrase that Mr. Roberts uses to suggest a quality he thinks a good worker would have. 1 mark
work as a team member
able to solve problems
able to handle stress or pressure
- f. When Jon gives an example of how he works as a team member in his present job, he seems 1 mark
embarrassed
- g. List two reasons Jon gives for why he would make a good employee. 2 marks
helps the team
will come in early and work late
- h. What word does Jon use to show that he would not necessarily ask for help from a colleague if work is really busy. 1 mark
"might"

EAL Listening Task

#02 Colds – answer guide

Transcript

Background information

Karen, Molly and Terence play soccer together. They are chatting before the game.

TERRENCE: Hey Karen, what happened to you last week? We lost the game.

MOLLY: You always score the most goals for us and we missed you.

KAREN: I had a cold, in the middle of summer, who can believe it! It's sunny and 30 degrees, the air-conditioner is on at work because everyone is hot and there I am... coughing and sneezing with my cold. I kept going to work but I couldn't do anything else. I had to keep away from everyone. I had to wipe down the phone and the desk to make sure that I wasn't spreading germs.

MOLLY: You still sound terrible.

KAREN: Yeah. I had to go to Sydney for work and I am sure I caught it on the plane. There's no fresh air, you can't open the windows and the air just goes around and around. The plane takes off with one sick person on board and ends with a whole plane-load of infected passengers. Everyone shares the air, so everyone shares the germs and viruses. I was a mess: really sore throat, coughing and sneezing, it was disgusting. I barely made it to work, much less the game. I've started to understand the whole face mask thing. I have started thinking about it, no joke. I know that not many people in Australia do it but if I can get out of being sick, it'd be worth it.

MOLLY: Yuck. I hate having a cold. I always get a cold in winter. It happens after I get wet in the rain, or if I go outside with wet hair, or if I don't take a coat. When winter comes and the weather turns cold then I catch a cold and get sick. I try to wear my hat and scarf and in winter and I always keep an umbrella in the boot of my car but I still get sick.

TERRENCE: Getting a cold is not that bad, it builds up resistance to germs and viruses. Once you've fought off a cold, you can't catch that cold again. The body has a system of looking after itself. If you keep yourself healthy you won't get so many colds and when you get them, you'll be able to fight them off. You know the best way to help yourself is to eat healthy and sleep well. So Karen, I'm telling you now, stop working so late, start eating more fruit and vegetables, treat yourself to an occasional green smoothie. Your lifestyle is the problem, not the plane trips.

MOLLY: I suppose, but I do all of that and I still get sick. I drink those healthy smoothies every day, I put in spinach, coconut, a banana and lots of other fruit. With lots of ice, it doesn't taste so bad. I sleep really well and I eat healthy food, but every year in winter I get a nasty cold. I live such a healthy life that people make fun of me. I hardly ever eat junk food. So how can it be that if you live a healthy life you'll avoid getting a cold.

TERRENCE: Well maybe, if you didn't look after yourself so well you would get two colds every year, instead of one. Maybe you are just unlucky when it comes to getting a cold. I don't see how the weather is involved.

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#02 Colds – answer guide

MOLLY: I suppose that's a positive way of looking at it, but I don't really agree with you. Anyhow I'm not changing how I live. I would hate to go through it all twice a year.

KAREN: Oh dear. Last week I took cold and flu tablets, I drank lemon tea, I bought special medicine for my throat. And I think I used about three boxes of tissues. And I still have a bit of a cough. Anyway, I'm sick of this, Molly. I am pretty much better and ready to build up a sweat by kicking a few goals. Let's go.

Questions and answers

- a. What did Karen do because she had a cold? 1 mark
She missed a game of soccer.
- b. What does Karen say caused her cold? 1 mark
She caught a cold on the plane.
- c. Terence gives Karen two pieces of advice about how to avoid getting sick.
List these two pieces of advice. 2 marks
eat healthy
sleep well
- d. Molly indicates that she does not agree with Terence's view about why people get colds.
List two words or phrases that Molly uses to show that she does not agree. 2 marks
"I suppose" and "I am not sure"
- e. Suggest two words that could be used to describe the way that Terence speaks to Karen when he is giving her advice. 2 marks.
patronising, frustrated, annoyed, impatient
- f. How does Karen show that she does not want to keep talking about the issue?
Support your answer with an example of her choice of language and delivery. 3 marks
Language: "Anyway, I'm sick of this."
Delivery: impatient, frustrated

Transcript

Background Information

Dr Alexis Georgiou is the director of a sleep research clinic at a university and Josie Santamaria is a junior researcher. They have been asked to record a short talk for students aged 12 – 18, and their parents. The talk will be posted on the health and wellbeing page of the school's website.

Josie: Hello to everybody. Dr Alexis and I are here to talk to you about sleep. I'm Josie and I am a junior researcher. I have studied psychology and I've just started researching sleep full time. Dr Alexis has been researching sleep for over 15 years. She runs sleep clinics and advises other doctors about the issues to do with sleep, but mostly she does research on sleep and its effects. We're going to talk about your lives, or to be really clear, one third of your lives. We human beings spend about one third of our time sleeping. But I am going to say that it is the most important third because the other two thirds depend on it. We hardly remember sleeping. A few dreams are just about all we can recall. But when we record and analyse the brainwaves of sleeping people, we can see that the brain is really busy when we are asleep. So a lot is happening but we don't know what it is that is happening. We know that people cannot live without sleep, we know that it is really harmful if we don't get sleep, but exactly what happens when we do sleep is still a mystery.

Dr Alexis: One area of my research is about how humans evolved to need sleep. In the evolution of the human species, sleep makes no sense. The reason it makes no sense is that we cannot defend ourselves when we sleep. Animals and enemies can attack us. This was one of the most important reasons why dogs first became best friends with us. Dogs have much better hearing than us and will wake up and bark if they think there is danger. So people used them as an early warning system to signal danger. When we are asleep we are helpless. At night in war, armies make soldiers take turns to stay awake and watch out for signs of enemies. At night at home, we lock our doors and even turn on burglar alarms because we know that we cannot defend ourselves unless we wake up. To stay alive, we have had to think up ways to protect ourselves when we are asleep. But it is tricky because we won't stay alive if we don't spend about one third of our time asleep and completely defenceless. It is worth knowing about what the brain does when we sleep. It sorts memories, it files away leftover bits and pieces. It sorts ideas and experiences. By putting away all the leftover bits, our brains prepare for the next day. So Josie, maybe you can explain what this means to the lives of these students.

Josie: Sure. Now here is the important thing for those of you who want to do well in your studies. You cannot learn if you have not slept. No matter who you are, this is one thing that has been proven over and over again. Learning requires sleep. Getting enough sleep also helps our moods, helps us fight off diseases and it even helps medicines to work in our bodies. Just like you, I wish I could find a way around it. I'd love it if I could find a way to shorten the amount of time I sleep. But I know we need to sleep if we are going to learn. And because being a researcher is really just being a full-time student, I need my sleep!

Dr Alexis: People between the ages of 12 and 18 need at least 9 hours sleep every night. When I say at least what I mean is that very, very few of you will function and learn and feel happy and well if you haven't had more than 9 hours sleep. Some of you are going to need 9 and a half, some 10, some 10 and a half. And we also know that it takes longer for teenagers to get to sleep. It seems their conscious brains take longer to shut down. Human beings need

EAL Listening Task

#03 Sleep – answer guide

to learn to turn their brains off. It seems to take a bit of practice to stop thinking and stop going over the all the things that happen during the day.

Josie: So here is something odd, something that we can't quite explain and something other sleep researchers are wondering about too. When we ask teenagers if they like sleeping they nearly all tell us that they really enjoy their sleep. But, we also know that teenagers in general do not get nearly enough sleep. So what is the explanation for this? It is very strange. To be happy and healthy, you have to do more of the thing that you say you like doing so much but do not do enough of. That's another mystery!

Dr. Alexis: If you want to be happy in your life and work, study hard, and sleep well. And by the way, sleep is a growing field of research and there might be a future in it for you.

Questions and Answers

- a. What do people remember after they have been asleep? 1 mark
a few dreams
- b. How do researchers know that the brain is really busy when we are asleep? 1 mark
This shows up when researchers record and analyse sleepers' brainwaves.
- c. Why does Dr Georgiou say that sleep makes no sense? 1 mark
When they are asleep, people cannot defend themselves against attack.
- d. Tick the correct answer. 1 mark
Dr Georgiou says that dogs:
need much less sleep than humans.
- e. What are two things that sleep helps people with, according to Josie? 2 marks
learning
getting enough sleep also helps our moods
helps us fight off diseases
even helps medicines to work in our bodies.
- f. Identify an expression that Josie uses to say how she would feel if she could find a way to need less sleep. 2 marks
"I'd love it"
- g. What are the two mysteries about human sleep that Josie identifies? 2 marks
Exactly what happens in our brains when we sleep is a mystery.
It is a mystery why students who say they really like sleeping do not sleep more

EAL Listening Task

#04 Fans – answer guide

Transcript

Background information

Sue Martin, a journalist, interviews two people about their reactions to the unusual weather.

Sue: This is Sue Martin with you on Summertime TV. With temperatures over 35 degrees Celsius for the last four days, people are looking for a break from the heat. Lucky people have air-conditioning, but many people have to make do with cold drinks, wet towels and a fan. But now even that has become difficult because the stores are running out of fans. Earlier in the show, we asked people to skype in to the studio to tell us about the problems they've had. Our first caller is Arielle. Hi Arielle. Can you tell us about your experience trying to buy a fan?

Arielle: Hi Sue. I went to six stores, and couldn't find one. I am desperate. I am really worried. My daughter is only eight months old and I am worried that she will get dehydrated and overheated. Babies can't handle it. She is just little and taking her out searching for a fan has just made it worse.

Sue: I am really sorry to hear that, it must be so upsetting. What have you been doing to cope?

Arielle: I tried giving her a bath, but that only keeps her cool for about 30 minutes. I visit friends with air-conditioners but the heatwave has gone on four days now and they groan when I ring to ask if we can visit them again. I know I should have got a fan earlier, but I just did not have the time.

Sue: I guess you need a fan to help you sleep in this hot weather.

Arielle: I sure do, the heat and lack of sleep are getting to me. I would love a fan at night but it looks like I am out of luck. I can only hope that the weather cools down and we get some relief.

Sue: Well thanks so much for taking the time to contact us Arielle and good luck in your search for somewhere cool. Our next caller is Ted. Hello Ted. Thanks for contacting us. Can you tell us about your experience in this heatwave?

Ted: Well your last caller can't find a fan to buy. I was lucky and found one but after a week in this heat it broke down. I rang the store and they say they will be happy to replace it but they don't have any at the moment. There won't be any in the store for at least another 2 weeks but that is too late. The stores should know from last year and have the fans ready. It's very poor planning on their part. Last week I paid good money for the fan and now it just doesn't work. If I can check the forecast and make plans, then the store should be able to do that as well. Honestly how hard can it be?

Sue: So you feel the stores are responsible for this shortage of fans.

Ted: Well, we live in a hot country, it is summer, they should be able to do better.

Sue: Yeah, I hope you can keep cool. So the hot weather is set to continue for another week and people trying to cope are not even able to buy a fan. The sweltering heat is upsetting us all.

Questions and answers

- a. What is unusual about the weather? 1 mark
It has been extremely hot for many days.
- b. According to Sue Martin, what do lucky people have? 1 mark
Lucky people have air conditioning to keep them cool
- c. Identify two emotions that Arielle feels because of the weather. 2 marks
Arielle says she is “desperate” and “worried”.
- d. What does Arielle say can happen to babies in hot weather? 1 mark
Babies get overheated and dehydrated.
- e. Complete the table to show who or what Arielle and Ted blame for the situation they are in. 2 marks
Arielle says she should have got a fan earlier.
Ted blames the stores for not making sure they had plenty of electric fans in stock.
- f. How does Sue Martin show that she feels sympathy for Arielle? Support your answer with examples of her choice of language and delivery. 3 marks
“I’m really sorry to hear that, it must be upsetting” to Arielle, with emphasis on “really” and emphasis on “so”.

Transcript

Background information

Steph presents a radio program called “Dish It Up”. She is interviewing Josefina Garcia, a restaurant owner and chef.

- Steph: Good morning all and welcome to another episode of *Dish it Up*. Today we are joined by Josefina Garcia from the restaurant ‘Dream Table’ in the city. ‘Dream Table’ is a vegetarian restaurant that specialises in home grown and organic food from the restaurant’s own garden. This means that the dishes change with the seasons, according to what is available. Welcome to the show, Josefina.
- Josefina: Hi, thanks for having me. It’s great to be here.
- Steph The first question I always ask my guests is: what’s your favourite dish?
- Josefina Well, that question is really hard to answer. There are so many things I love. I just love food - cooking it and eating it! So I’ll tell you about what I cooked last night for some friends. It was a simple roast pumpkin dish, stuffed with yummy things, and everyone loved it.
- Steph: Sounds delicious. Tell us more.
- Josefina: First, the pumpkins must be small, about the size of your fist. So if you curl your fingers into the palm of your hand and hold it up next to the pumpkin, that is about the right size. It can look pretty strange when you are in the shop because it looks like you might be thinking about punching the vegetables.
- Steph: Ha ha. That is funny. I can just see myself doing that. That’s a good tip for choosing the pumpkins when you go shopping.
- Josefina: Lots of countries have a recipe with some sort of stuffed vegetable. Stuffing the vegetable just means that you take out the seeds or the insides out of a vegetable and fill it with other ingredients. Removing all the seeds works best if you cut off the top and then use a spoon to scoop out the seeds.
- Steph And do you do anything with the seeds or do you just throw them away?
- Josefina I put them in the compost bin with all my other vegetable scraps.
- Steph Nothing is wasted, then.
- Josefina That’s right. Compost is very good for the garden, and for growing more vegetables. I think recycling like this is the responsible way to behave.
- Steph Many people would agree with you. Can you explain why you think it’s so important?

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#05 Chef Josefina – answer guide

- Josefina: We have to look after our health and one way to do this is to eat healthy, nutritious food. I like knowing where my food has come from, and that it's natural and free of chemicals. By making my own compost, I can feed my garden naturally and reduce the amount I throw away.
- Steph: So, back to the recipe. What happens next?
- Josefina: Well, last night I made a mixture of walnuts, herbs, sultanas, rice, onions and olive oil and put the mixture inside the little pumpkins. Then I added salt and pepper and baked them in the oven with the tops on. It is really easy.
- Steph: Mmm, delicious. It sounds great. I am imagining that when you give it to someone the pumpkin is like a little hat.
- Josefina: That's right, the hat just finishes it off nicely. And when you take off the top, it looks great and it smells great because of all the delicious flavours.
- Steph: Do you serve this dish at your restaurant as well?
- Josefina: We sure do. It's one of our most popular dishes. We serve it with an avocado salad.
- Steph: So that brings me to my second question: what is your favourite ingredient?
- Josefina: Well that is a much easier question than your first one. My favourite ingredient is avocado. I don't even have to think about it. We vegetarians are always looking for ways to add creamy texture to food. We use lots of tricks and different ingredients to get that smooth feel of food in the mouth. The texture of the avocado is perfect for adding creaminess. But I also love avocados for their shape, the pale green colour of the inside, and of course, the taste.
- Steph: I am with you all the way on avocados Josefina. I do lots of things with them, make lovely salads or just smash them up on toast. Just hearing you talk and thinking about them makes me feel like one now.
- Steph: Thanks for coming in Josefina.
- Josefina: Thanks Steph.
- Steph: And for you, listeners, Josefina has kindly agreed to let us put the stuffed pumpkin recipe on our website. Thanks again, Josefina.

Questions and answers

- a. What sort of restaurant is 'Dream Table'? 1 mark
a vegetarian restaurant.
- b. Fill in the gap with the words Josefina says. 1 mark
"I just love food - **cooking it** and eating it!"
- c. How does Steph support Josefina's joke about selecting the right pumpkins? Give an example of her choice of language and delivery. 2 marks
Language: "That **is** funny".
Delivery: laughter, stress on "is".
- d. Tick the box next to the statement that best describes Josefina's attitude to using organically grown vegetables. 1 mark
She thinks eating organic vegetables is healthy.
- e. Josefina identifies several benefits of making compost from scraps. List two of these benefits. 2 marks
very good for the garden
good for growing more vegetables
recycling is the responsible way to behave
feeds the garden naturally
reduce the amount I throw away
- f. Josefina names many ingredients that she puts inside the pumpkins. List two of these ingredients. 2 marks
Walnuts, herbs, sultanas, rice, onions, olive oil.
- g. What is Josefina's favourite thing about avocados? 1 mark
They add creamy texture to a dish.

EAL Listening Task

#06 Committee Meeting – answer guide

Transcript

Background information

This conversation is between three members of a committee: Brian, the chairperson, and Louise and Karen, committee members. The meeting is drawing to a close and the committee has only general business to discuss.

- BRIAN: Right, to general business. Is there anything for general business?
- KAREN: Yes, I have a couple of items. We were going to change the name of the secretary because Alan's name is still on the club's home page on the website. It needs to be changed to Sharon now that she has taken over as secretary. And we were going to organise a counter for the website so that we could keep track of the hits we get.
- BRIAN: We already have that don't we?
- LOUISE: The counter? Yes, we do.
- KAREN: Oh do we? Can we get the statistics then?
- LOUISE: That's easy, I can do that. I will get some statistics for next time. I don't expect there will be a lot of hits yet since we only got the website up and running a few months ago. But it will be interesting to see what traffic there has been, all the same.
- KAREN: Great. That's it for me then. There is nothing else I wanted to bring up.
- LOUISE: So is that the only change for the website? Change Alan's name to Sharon's name for secretary?
- KAREN: Oh, and the new membership fees. They have to be updated as well.
- LOUISE: The new membership fees. When do they apply?
- BRIAN: From the first of July.
- LOUISE: I can change that on the website as well. Can someone give me the figures?
- BRIAN: Here you go.
- BRIAN: OK, so has anyone got anything else for general business?
- KAREN: No.
- LOUISE: No.
- BRIAN: All good. We've covered a fair bit of ground tonight. I think it just proves the value of the agendas and the regular sub-committee meetings.
- LOUISE: I think it's a really good model.

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#06 Committee Meeting – answer guide

- BRIAN: It is a good model, with the sub-committee meetings in between bimonthly general meetings, and people reporting back, like Sam did last month with the quotes for resurfacing the basketball court.
- KAREN: Yes that was good.
- BRIAN: We managed to get that item finalised quickly doing it that way. So I think that is the way to go. A general meeting every two months and a sub-committee meeting in between.
- LOUISE: So what is the minimum number of people we need at a meeting now?
- BRIAN: You mean what is the quorum? A quorum is five. There are nine members on the committee.
- LOUISE: Right.
- BRIAN: So a quorum is five. We have to have at least half the committee at a meeting for decisions to be approved, so that means five since you can't have four and a half people. We have a couple of members, who have not been to a meeting for a long time, so we will have to consider what to do about them. So in June we will have a look at that, and if those two leave the committee the quorum will then reduce to four, because then we will only have seven members. We also have to review the Occupational Health and Safety policy, It is quite a big job. I'm not sure how we should do that.
- LOUISE: Do you want me to review the current policy, and make some suggestions for changes at the next meeting?
- BRIAN: Well, there is no rush. But if you could do it for July that would be good.
- LOUISE: Sure, no problem. I can do that too.
- BRIAN: Ok well, then that being all the business, I will thank you for your attendance, and declare the meeting closed.
- LOUISE: How efficient! That's amazing – it's only 8.30!
- KAREN: I'm off then, see you next month.
- LOUISE: Toodle-oo!
- KAREN: Au revoir!
- BRIAN: See you next time!

EAL Listening Task

#06 Committee Meeting – answer guide

Questions and answers

- a. List two things that Karen wants to discuss. 2 marks
A counter for the website
Changing the secretary's name on the website
- b. What does Louise mean when she says there will not have been much "traffic" yet? 1 mark
She means that not many people will have looked at the website.
- c. Brian says "we've covered a fair bit of ground tonight"? This means: 1 mark
A lot of things have been discussed and decisions have been made during the meeting.
- d. What does Karen say to show she agrees that the sub-committee should meet on alternate months? 1 mark
"Yeah that was good"
- e. List two examples that show that Louise has good computer skills. 2 marks
Louise offers to get the statistics for the next meeting.
Louise says she can change the secretary's name on the website.
Louise can change the fees on the website.
- f. How does Louise show that she approves of the meeting ending early? 3 marks
Support your answer with an example of her choice of language and delivery.
- Louise says "How efficient! That's amazing – it's only 8.30!" in an enthusiastic, pleased voice.

EAL Listening Task

#07 Sparrow – answer guide

Transcript

Background information

Joanne and Davo are friends. They chat while they drink coffee at Joanne's place. Davo was telling Joanne about an injured bird his father rescued many years ago but he was interrupted. When he returns, the conversations starts again.

- JOANNE: Finish telling me about the sparrow.
Your old man had a sparrow, rescued a baby sparrow down the street.
- DAVO: Raised it
- JOANNE: And how - how did he feed it?
- DAVO: Drip fed it- with a little dripper.
- JOANNE: Did he? But what do you feed a baby sparrow?
- DAVO: I don't know. Probably just water.
- JOANNE: Water!
- DAVO: Mmm water. To stop it from dehydrating. Some milk. I don't know exactly
- JOANNE: But that's not enough nourishment!
- DAVO: Well it was a baby. Probably little bits of cut up worms, I don't know. Heaven knows what he gave it. I wasn't there.
- JOANNE: Oh wow. And he had it for how long?
- DAVO: Years. I don't how many years, he had it forever. It died eventually. Or at least, it was killed. I know how it got killed too.
- JOANNE: Oh it didn't die by itself?
- DAVO: No, no the butcher bird- you know those butcher birds?
- JOANNE: I think so, yes. Grey, not very big – is that right?
- DAVO: Yes. Well the butcher bird pulled it through the wire of the cage.
- JOANNE: Huh. Oh nooo.
- DAVO: They are nasty those butcher birds, they kill other birds, and they go into the nests and kill baby birds
- JOANNE: Oh. And what was its name?

EAL Listening Task

#07 Sparrow – answer guide

- DAVO: What was its name? Sparrow.
- JOANNE: Why did he name it that?
- DAVO: I think he just named it Sparrow, because that's what it was.
- JOANNE: That is cute. Your dad is so kind. He is a real softie. Not many men would take the trouble to rescue and care for a little bird like that.
- DAVO: Yes he is a good bloke. He's very kind to all animals.
- JOANNE: it's funny the names people give their pets. We used to have a rabbit called "Bunny". Not very imaginative.
- DAVO: I know a bloke who bought a dog on Monday, and named it Monday.
- DAVO: It's true. I said to him - That's a funny name for a dog, Monday. How did you come up with that? And he said "I bought him on a Monday". It's a pretty good name to call it actually. Come here Monday. The name has a really good ring to it.
- JOANNE: Oh look how my dog pricked up his ears just then! That must be a good whistle you've got. He never listens to me when I whistle. My whistle is not as good as yours, though.
- DAVO: I always clap all my dogs
- JOANNE: Do you? Do they like that? Do they take notice of you if you clap?
- DAVO: I just clap them, and call them, and the sharp noise of the clapping makes them look at you. I've done that with all my pups and it has always worked well. Tubby is seven years old now, and he still comes when I clap.
- JOANNE: It's a good way to train a dog I suppose. It is an easy way to do it.
- DAVO: Yes they learn really quickly that way. They never forget the training.
- JOANNE: Well I might give it a try next time we get a puppy. I don't know when that will be, though.

EAL Listening Task
#07 Sparrow – answer guide

Questions and answers

a. List two things Davo’s father might have fed the sparrow to keep it alive. 2 marks
 milk, water, worms.

b. What phrase shows Joanne is upset about the butcher bird killing the sparrow. 1 mark
 “oh, nooo”

c. Why was the bird called “sparrow”? 1 mark
 It was called that because that’s the type of bird it was – a sparrow.

d. Joanne and Davo have positive feelings for Davo’s father. Give one example of how they show this through their choice of language and delivery. 4 marks

Name	Language	Delivery
Joanne	Your dad’s <u>so</u> kind He’s a real <u>softie</u>	Warm, approving voice, emphasizes “so” and “softie”
Davo	Yeah he’s a <u>really</u> good bloke	Emphasizes ‘really’ to show how much he approves of his dad

e. Davo finds the most effective way of getting a dog’s attention is to: 1 mark
 clap and call

f. Suggest one word to describe the interaction between Joanne and Davo. 1 mark
 Friendly, relaxed, interested,

EAL Listening Task

#08 Beach Safety – answer guide

Transcript

Background information

Tourism Australia has made a film that aims to educate tourists about beach safety. Bethany, from Tourism Australia, talks with Liam Johnson, a surf lifesaver and popular Australian TV star.

Bethany: Welcome to Australia I'm Bethany and I'm here with Liam Johnson, a lifesaver. You might have seen Liam in the TV program *Fish Out of Water*. It's a show about the work surf lifesavers do. We're going to talk about the rules you need to follow so that you're safe on Australian beaches. All visitors to our sunny country want to go to the beach; it's one of the things Australia is best known for. We know that many tourists get off the plane and go straight to the seaside, so we want to give you this message now, to help you get prepared and keep safe. So, listen while Liam tells you how to make sure you take no risks when you are at the beach.

Liam: G'day everybody. I'm one of the lucky Australians who gets to go to the beach every day. I live near the beach and I work as a surf lifesaver. I hope I see you at the beach, enjoying the white sand and clear blue water. Come and say hi if you see me on duty. I've got a few tips to keep you safe because I don't want our first meeting to in be a surf rescue. It's really simple, but if you don't follow the rules you might find yourself in danger.

Bethany: We don't want your holiday spoilt by an accident. Now, Australians are relaxed people. We help you on the street if you want directions, we chat to you in the shop while we're waiting to be served, we might even buy you a drink at the pub. But we are really firm when it comes to being safe at the beach.

Liam: That's right! Keeping safe at the beach is easy. The rule is: swim between the red and yellow flags. Many of the most popular beaches in Australia have surf lifesavers on duty at the beach. We keep watch for changes in the surf conditions and for swimmers in trouble. We try to prevent accidents before they happen. That is why we ask people to swim between the flags, where we can keep an eye on them.

Bethany: But Australia is a big country, and not all of our beaches are patrolled by lifesavers. If there are no flags then there are no surf lifesavers so you have no way of knowing how dangerous the water is. If you get into difficulty in the water, there are no lifesavers there to rescue you.

Liam: So only swim at a patrolled beach between the yellow flags. If you find yourself in trouble when swimming at a patrolled beach, you should raise one arm in the air. When we see someone raising their arm, we know they need help. We jump on our surfboards and go out to rescue them.

Bethany: So the first message is: swim at patrolled beaches that have the red and yellow flags up. In Australia we're really proud of our lifesavers because they do such an important job, and they keep us safe. To help them do their job you must do what the lifesavers say.

EAL Listening Task

#08 Beach Safety – answer guide

- Liam: Lifesavers also walk along the beach. They look for people who are getting sunburnt or people who are dehydrated and need a drink of water. Sometimes people don't realise just how hot it is, or they forget to do sensible things to keep themselves comfortable. Sunburn and dehydration can have serious consequences.
- Bethany: So the second message is: do sensible things to protect yourself from the sun. Make sure you have sunscreen and bottles of water in your beach bag, along with a hat, a shirt and a towel. And you need sunglasses to protect your eyes from the glare.
- Liam: Yeah! And don't go by yourself. Always take a friend. Having a mate at the beach means you keep an eye on each other. You watch out for your mate, and your mate watches out for you.
- Bethany: I think that the third message is the best one: always swim with a friend. Even if you're a strong swimmer, the conditions can change unexpectedly; currents move, waves grow bigger and the surf can get really rough really quickly. You need someone looking out for you.
- Liam: Keep yourself, your friends and your family safe when you're at the beach in Australia.
- Bethany: Take the advice of TV star and professional surf lifesaver, Liam Johnson. You will have a great time if you follow the rules.
- Liam: See you on the sand!

EAL Listening Task

#08 Beach Safety – answer guide

Questions and Answers

- a. Fill in the words missing from the quote from Bethany. 1 mark
“So, **listen up** while Liam tells you how to be safe.”
- b. What do Bethany and Liam have in common? 1 mark
They both promote beach safety
- c. Tick the statements that are true. 2 marks
Lifesavers patrol all the beaches in Australia. False.
It is safest to swim between the flags. True
Lifesavers look for people who are getting sunburnt. True.
You are only permitted to go to the beach in Australia with a friend. False
- d. Liam says: “When we see someone raising their arm, we know they need help.”
Who is Liam referring to when he says “we” and “they”? 2 marks
“We”: lifesavers
“They”: swimmers in trouble
- e. List two things that Bethany says tourists should take to the beach. 2 marks
Sunscreen; water bottle; sunglasses; hat; shirt; towel
- f. Bethany and Liam say that tourists need to be responsible for their own safety.
Provide two words or phrases that they use to show this. 2 marks

Liam: “Don't go by yourself”; “Always take a friend”
Bethany: “Always swim with a friend”

EAL Listening Task

#09 Camping and bushwalking – answer guide

Transcript

Background information

Two friends, Andy and Neil, have a podcast series called “Wilderness Walking”. They regularly post stories and information about camping and bushwalking to encourage others to take up these activities.

Andy: We have been going camping together for pretty much our whole lives, since we were at school. We both love the outdoors, and we often go camping with our wives and kids in the holidays somewhere near a river or the beach. Those times we stay in caravans and tents and the kids especially have a wonderful time, even though they have to do without television and their phones while we are away.

Neil: Spot on! The kids have to make their own fun when we are camping. Use their imaginations and be a bit adventurous.

Andy: When we go away with our families, it is back to nature in a way. You don’t have all the comforts of home but it’s not really roughing it. On the other hand, bushwalking takes the outdoor experience to a different level. When you go bushwalking you have to keep everything really simple. Neil and I both enjoy the physical challenges of hiking in rough bush, and occasionally we take off by ourselves and get away for at least two or three days. It’s more of an adventure into the unknown. You don’t know where you’ll end up or what you’ll see.

Neil: Sooo true. It is such a beautiful country, and the best way to appreciate it is being out there in the bush, away from the traffic and from other people. Bushwalking gives you that experience. And hiking for five or six hours is like meditating. You walk along concentrating where you’re going, or gazing into the distance, with everything else blocked out of your mind. You feel really peaceful.

Andy: That is exactly what it is like. Forget about the stresses of everyday life and live for the moment. And every part of the country has its own character, whether it’s the forest, the bush or the mountains. We have seen some amazing wildlife and scenery over the years.

Neil: Some amazing things! Majestic rivers and waterfalls, spectacular views across valleys. It’s hard to describe the feeling you get when you stumble across something that’s so breathtaking.

Andy: So we have found that it’s a good idea to have a routine so that you do not waste any of your precious time.

Neil: Andy and I try to begin the day’s hike a bit after sunrise, and around three o’clock in the afternoon we start looking for a spot to stop for the night. We like to start setting set up camp before four o’clock in the afternoon so we can relax and enjoy the place, especially when nightfall is around 5.30. Often we go swimming or fishing, or just explore the small trails that head further into the bush. When it is not a total fire ban we collect wood and make a campfire. If we have brought fishing rods and manage to catch some fish, we cook them in the fire. Otherwise, we heat up some tinned food. You can’t bring much though, because otherwise the backpacks get too heavy.

EAL Listening Task

#09 Camping and bushwalking – answer guide

Andy: Mmm. Deciding what goes into the pack is very important. There are a few surprises in the bush sometimes, and some challenges. One time, Neil got bitten by something - a spider maybe – we are not sure what it was – and his ankle blew up like a balloon. Luckily, we had some stuff for bites so a disaster was avoided.

Neil: You have to be prepared for things like that—have the right things in your backpack for emergencies. But that shouldn't stop you - you have to get out and give it a try. That's what's missing from many people's lives these days – a sense of adventure and a bit of a challenge. Instead, people are addicted to their mod cons and their screens. The only adventures they have are virtual ones through the computer games they play or the stupid reality TV shows they watch.

Andy: Believe it or not, there is joy in lugging twenty kilos on your back! You get to see some unique places, and when you return home you feel refreshed and ready to face the routine of daily life. That is what it is all about.

Questions and Answers

- a. List two things that Andy and Neil both like about bushwalking. 2 marks

They both like the physical challenge of bushwalking;
They agree it's like meditating;
They both think it's peaceful when bushwalking.

- b. Andy and Neil describe some of the dangers they have experienced when bushwalking. Identify two words they use that convey the idea of danger. 2 marks

Surprises, challenges, disaster, emergencies,

- c. How does Neil show that he thinks the same way as Andy about camping and bushwalking? Support your answer with two examples of Neil's choice of language and delivery. 4 marks

Language: "Spot on!"
Delivery: enthusiastic

Language: "So true!"
Delivery: positive and emphatic.

Language: "Some amazing things!"
Delivery: enthusiastic

- d. Tick the correct box. 1 mark

Andy thinks that carrying a backpack is hard work.

- e. Suggest one word that could be used to describe the interaction between Neil and Andy in their podcast. 1 mark

co-operative, friendly, agreeing

EAL Listening Task

#10 USA travel – answer guide

Transcript

Background information

Three work colleagues Polly, Angelo and Mika are having lunch together. Angelo has recently returned from a trip to the USA with his partner. He tells the others about some of his experiences.

Glossary: Cop (colloquial) = police officer

- POLLY: Tell us about your trip to the USA, Angelo.
We haven't heard much about it yet, even though you have been back for a couple of weeks. I bet it was great.
- ANGELO: Oh it was fantastic. We had a wonderful time. We had three weeks travelling around and we saw most of the famous places – the White House, Times Square, Central Park, New Orleans. It was really exciting to see first hand all the things you have seen on TV. You would enjoy going to America because whatever you see on TV that is exactly like it is.
- MIKA: Is it really? Is it exactly like in the movies?
- ANGELO: Pretty much. Like I said, it is all over the top. One afternoon, for example, we were at the beach, playing basketball with some people we got to know on the tour, and some beach patrol cops in their four-wheel drive came screaming up the beach. And then a van full of other police pulled up and they all jumped out and started running around. There was a helicopter flying overhead, really low. So low you felt like to had to crouch down in case it touched you. The police were obviously looking for something or someone. We just stood there, wondering what was going on. Then, after a few minutes they found the man they were looking for, and next thing he was on the ground with his hands cuffed behind his back. It was just like a movie!
- MIKA: Wow! All those police for just one guy! It sounds scary.
- ANGELO: There are cops everywhere in New York; it is so different to here. They have so many different types of cops. There are traffic cops, and cops that just seem to stand on the side of the road, watching people. There are cops on horses, and there are normal cops. I guess they just walk around looking for criminals or something. I tell you, there are cops everywhere!
- ANGELO: And the food is incredible. Incredibly cheap and an incredible amount of it. When you go to a restaurant and order buffalo wings they give you a huge plate with enough food for about three people! We could not believe how big the serves were. After a while we realised that it was the same all over the place, so we started ordering single serves instead of getting one each.
- POLLY: I have heard they have some pretty weird food in America. Like deep-fried pizza and fried chocolate bars. In fact, they eat lots of fried foods. They have an obesity problem there, like we do in Australia, and it is no wonder, with all the fattening meals and snacks they eat.
- ANGELO: It is true, and we tried most things. But we also had a lot of nice meals. In New Orleans the seafood was delicious, especially the spicy Cajun style of cooking. They use a lot of cayenne

EAL Listening Task

#10 USA travel – answer guide

pepper and vegetables. It is quite tasty and quite famous. They call it “jambalya”. But one thing I could not eat was deep fried butter. It was really awful and I could not see the point in frying butter in oil!

MIKA: It sounds so great. I would love to go next year. I would go to New Orleans too, but I also want to see some of the great countryside, like the Grand Canyon.

POLLY: Oh, me too. I really want to go to a jazz festival in New Orleans, and to see the Grand Canyon, that is for sure. But I am never going to be able to save up enough money to go. I hardly save any money out of my salary each month. Living is so expensive! What did it cost you for the trip Angelo, if you don’t mind me asking?

ANGELO: For two people, for three weeks, just for flights and accommodation, it cost about nine thousand dollars.

MIKA: Oh man! That is a fortune. I will never be able to afford that.

ANGELO: We stayed in a really nice a hotel, so you could save some money on that if you got something not as classy, I suppose. Even though our hotel was a good one, the room was really small. We paid over two hundred dollars a night. And you can hire a bicycle and ride around some parts of the city, which will save you money.

MIKA: Well that is a good idea. I will have to start planning and maybe I will be able to go in about five years!

Questions and Answers

- a. Provide two examples of phrases that show Angelo’s feelings about his trip to America. 2 marks
“fantastic”, “wonderful time”
- b. Briefly describe why Angelo thought he was in a movie. 2 marks
A car and a van and a helicopter were sent to arrest one man on the beach, like in a ‘cop show’.
- c. According to Polly, why are many Americans overweight? 1 mark
They eat a lot of fried foods, like pizza and chocolate bars.
- d. What is Polly most interested in seeing in America? 1 mark
A jazz festival in New Orleans
- e. Identify one phrase that shows Mika is not confident that she will be able to travel to the USA soon. 1 mark
“That is a fortune”
“I will never be able to afford that”
“...in about five years”
- f. List two pieces of advice that Angelo gives about reducing the cost of travelling in America. 2 marks
Stay in a less “classy” hotel
“Hire a bicycle” to see the sights
- g. Tick the box next to the best answer. 1 mark
Angelo’s stories about America make Polly and Mika feel:
amazed

EAL LISTENING TASKS

A collection of
10 original
video
recordings
with captions

WORKSHEETS

EAL Listening Task

#01: Job Interview-worksheet

Background information

Jon has applied for a job as a drone pilot for a photography company. He is interviewed by Mr Roberts, the owner of Drones Away Photography.

You may make notes
in this space.

Questions

- a. How does Jon sound when he begins to answer Mr. Robert's first question? 1 mark

- b. Provide two examples that Jon gives of the advantages of drones. 2 marks

- c. Jon says, "I do demonstration flights for them." Who is Jon referring to when he says "them"? 1 mark

- d. What expression does Mr. Roberts use to ask Jon to give him further information about how he solves problems? 1 mark

- e. Give a phrase Mr. Roberts uses to suggest a quality he thinks a good worker would have. 1 mark

- f. Tick (☑) the best answer. 1 mark

When Jon gives an example of how he works as a team member in his present job, he seems

- confused
- embarrassed
- bored
- amused

- g. List two reasons Jon gives for why he would make a good employee. 2 marks

- h. What word does Jon use to show that he would not necessarily ask for help from a colleague if work is really busy. 1 mark

EAL Listening Task

#02: Colds -worksheet

Background information

Karen, Molly and Terence play soccer together. They are chatting before the game.

Questions

- a. Tick (☑) the box next to the correct statement. 1 mark

What did Karen do because she had a cold?

- She went to the doctor.
- She started to eat healthy food.
- She took time off work.
- She missed a game of indoor soccer.

- b. What does Karen say caused her cold? 1 mark

- c. Terence gives Karen two pieces of advice about how to avoid getting sick. List these two pieces of advice. 2 marks

- d. Molly indicates that she does not agree with Terence's view about why people get colds. List two words or phrases that Molly uses to show that she does not agree. 2 marks

- e. Suggest two words that could be used to describe the way that Terence speaks to Karen when he is giving her advice. 2 marks

- f. How does Karen show that she does not want to keep talking about the issue? Support your answer with an example of her choice of language and delivery. 3 marks

**You may make notes
in this space.**

EAL Listening Task

#03: Sleep -worksheet

Background Information

Dr Alexis Georgiou is the director of a sleep research clinic at a university and Josie Santamaria is a junior researcher. They have been asked to record a short talk for students aged 12 – 18, and their parents. The talk will be posted on the health and wellbeing page of the school's website.

Questions

- a. What do people remember after they have been asleep? 1 mark

- b. How do researchers know the brain is really busy when we are asleep?

1 mark

- c. Why does Dr Georgiou say that sleep makes no sense? 1 mark

- d. Tick (☑) the box next to the best answer. 2 marks

Dr Georgiou says that dogs

- need much less sleep than humans.
 have much better hearing than humans.
 are braver than humans.
 sleep at night like humans.

- e. What are two things that sleep helps people with, according to Josie?

2 marks

- f. Identify an expression that Josie uses to say how she would feel if she could find a way to need less sleep. 1 mark

- g. What are the two mysteries about human sleep that Josie identifies?

2 marks

You may make notes in this space.

EAL Listening Task

#04: Fans -worksheet

Background information

Sue Martin, a journalist, interviews two people about their reactions to the unusual weather.

You may make notes in this space.

- a. Tick the correct box. 1 mark

What is unusual about the weather?

- It is over 35 degrees Celsius.
- It is snowing in the city.
- It has been extremely hot for many days.
- It is hot outside but cool inside.

- b. According to Sue Martin what do lucky people have? 1 mark

- c. Identify two emotions that Arielle feels because of the weather. 2 marks

- d. What does Arielle say can happen to babies in hot weather? 1 mark

- e. Complete the table to show who or what Arielle and Ted blame for the situation they are in? 2 marks

Person	blames
Arielle	
Ted	

- f. How does Sue Martin show that she feels sympathy for Arielle? Support your answer with examples of her choice of language and delivery. 3 marks

EAL Listening Task

#05: Chef Josefina -worksheet

Background information

Steph presents a radio program called “Dish It Up”. She is interviewing Josefina Garcia, a restaurant owner and chef.

Questions

You may make notes
in this space.

a. What sort of restaurant is “Green Table”? 1 mark

b. Fill in the gap with the words Josefina says:

I just love food- _____ and eating it.

1 mark

c. How does Steph support Josefina’s joke about selecting the right pumpkin?

Give an example of her choice of language and delivery.

2 marks

d. Tick (☑) the box next to the statement that best describes Josefina’s attitude to using organically grown vegetables? 1 mark

She likes organic vegetables because they are cheap.

She thinks eating organic vegetables is healthy.

She enjoys the flavour of organic vegetables.

She prefers organic vegetables because they are creamy

e. Josefina identifies several benefits of making compost from scraps.

List two of these benefits.

2 marks

f. Josefina names many ingredients that she puts inside the pumpkins.

List two of these ingredients.

2 marks

g. What is Josefina’s favourite thing about avocados?

1 mark

EAL Listening Task

#06: Committee meeting -worksheet

Background information

This conversation is between three members of a committee: Brian, the chairperson, Louise and Karen, committee members. The meeting is drawing to a close and the committee has only general business to discuss.

Questions

- a. List two things that Karen wants to discuss. 2 marks

- b. What does Louise mean when she says that there will not have been much "traffic" yet? 1 mark

- c. Tick (☑) the correct box. 1 mark

Brian says, "we've covered a fair bit of ground tonight" This means:

- The committee members have a long way to travel home.
- A lot of things have been discussed and decisions have been made during the meeting.
- It is not fair that some people are missing from the meeting.
- The committee members need to inspect the grounds before they go home.

- d. What does Karen say to show she agrees that the sub-committee should meet on alternate months? 1 mark

- e. List two examples that show that Louise has good computer skills. 2 marks

- f. How does Louise show that she approves of the meeting ending early? Support your answer with an example of her choice of language and delivery. 3 marks

You may make notes in this space

EAL Listening Task

#07: Sparrow -worksheet

Background information

Joanne and Davo are friends. They chat while they drink coffee at Joanne's place. Davo was telling Joanne about an injured bird his father rescued many years ago but he was interrupted. When he returns, the conversations starts again.

**You may make notes
in this space.**

Questions

- a. List two things Davo's father might have fed the sparrow to keep it alive.

2 marks

- b. What phrase shows Joanne is upset about the butcher bird killing the sparrow.

1 mark

- c. Why was the bird called "Sparrow"?

1 mark

- d. Joanne and Davo have positive feelings for Davo's father. Give one example of how they show this through their choice of language and delivery.

4 marks

Name	Example of language	Delivery
Joanne		
Davo		

- e. Tick () the best answer:

Davo finds the most effective way of getting a dog's attention is to:

1 mark

- Clap and call
- Sing and frown
- Wave and call
- Call and sing

- f. Suggest one word to describe the interaction between Joanne and Davo.

1 mark

EAL Listening Task

#08: Beach safety -worksheet

Background information

Tourism Australia has made a film that aims to educate tourists about beach safety. Bethany, from Tourism Australia, talks with Liam Johnson, a surf lifesaver and popular Australian TV star.

Questions

You may make notes
in this space.

- a. Fill in the missing words from the quote from Bethany:

“So _____ while Liam tells you how to be safe.”

1 mark

- b. Tick (☑) the correct box next to the best answer.

What do Bethany and Liam have in common?

1 mark

- They both love the beach
- They are both relaxed people
- They are both promoting beach safety
- They are both vegetarians.

- c. Tick (☑) the statements that are true:

2 marks

- Life savers patrol all the beaches in Australia.
- It is safest to swim between the flags.
- Life savers look out for people who are getting sunburnt.
- You are only permitted to go to the beach in Australia with a friend.

- d. Liam says, “When we see someone raising their arm, we know they need help.”

Who is Liam referring to when he says “we” and “they”?

2 marks

- e. List two things that Bethany says tourists should take to the beach.

2 marks

- f. Bethany and Liam indicate that tourists need to be responsible for their own safety. Provide two words or phrases they use to show this.

2 marks

EAL Listening Task

#09: Camping and bushwalking worksheet

Background information

Two friends, Andy and Neil, have a podcast series called Wilderness Walking. They regularly post stories and information about camping and bushwalking to encourage others to take up these activities.

Questions

a. List two things that Andy and Neil both like about bushwalking.

2 marks

b. Andy and Neil describe some of the dangers they have experienced when bushwalking. Identify two words they use that convey the idea of danger.

2 marks

c. How does Neil show that he thinks the same way as Andy about camping and bushwalking? Support your answer with two examples of Neil's choice of language and delivery.

4 marks

d. Tick (☑) the correct box.

1 mark

- Andy says that having to carry twenty kilos is a unique experience.
- Andy thinks that carrying a backpack is hard work.
- Andy says carrying a backpack is part of the routine of daily life.
- Andy thinks the best part of bushwalking is carrying a backpack.

e. Suggest one word that could be used to describe the interaction between Neil and Andy in their podcast.

1 mark

**You may make notes
in this space.**

EAL Listening

#10: USA travel -worksheet

Background information

Three work colleagues are having lunch together. Angelo has recently returned from a trip to the USA with his partner. He tells the others about some of his experiences.

Glossary: Cop (colloquial) = police officer

Questions

- a. Provide two examples of phrases that show Angelo's feelings about his trip to America. 2 marks

- b. Briefly describe why Angelo thought he was in a movie. 2 marks

- c. According to Polly, why are many Americans overweight? 1 mark

- d. Tick () the box next to the best answer. 1 mark

What is Polly most interested in seeing in America?

- Fried butter
- A jazz festival
- Traffic cops
- A cheap hotel

- e. Identify one phrase that shows Mika is not confident that she will be able to travel to the USA soon. 1 mark

- f. List two pieces of advice that Angelo give about reducing the cost of traveling in America? 2 marks

- g. Tick () the box next to the best answer. 1 mark

Angelo's stories about America make Polly and Mika feel

- amazed.
- shocked.
- anxious.
- bored.

**You may make notes
in this space.**

EAL LISTENING TASKS

A collection of
10 original
video
recordings
with captions

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