

# Professional Learning Program

Victorian  
Deaf Education  
Institute



## Developing behaviour plans for students with complex sensory needs

Presented by Dr Kasee Stratton-Gadke

On-Demand Presentation



Beginning a behaviour plan for a student with complex needs and who may also present with sensory loss (deaf, blind, deafblind) can be a challenging task for any professional.

In this presentation, Dr Kasee Stratton-Gadke examines the concerns related to challenging or problematic behaviour and discusses how to identify reasons for such behaviour. Participants will learn functional supports to transform a student's behaviour from challenging to productive, while considering the student's complex sensory and medical needs.

### Learning Outcomes

Participants will be able to:

- Explore concerns related to challenging behaviour for individuals with complex sensory needs
- Examine the functions & reasons for different types of behaviour
- Consider how sensory loss, pain, and other biological variables may contribute to behaviour needs
- Discuss the challenges with fidelity and the implementation of behaviour plans

*Fully online, self-paced learning accessible for 4 weeks following registration*

*\$30.00 incl. GST*

*Participants who successfully complete this On-Demand Presentation will receive a certificate noting 2 hours of professional learning.*

Register online at [www.deafeducation.vic.edu.au](http://www.deafeducation.vic.edu.au)

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