

Professional Learning Program

Victorian
Deaf Education
Institute



Educational implications of behaviour in children who are deafblind

Presented by Professor Timothy Hartshorne

On-Demand Presentation



Children who have combined hearing and vision loss (deafblindness) experience multiple sensory processing challenges. For children who are deafblind, access to information from the world around them can be very limited and the information that is received is often inconsistent and/or distorted. Mainstream approaches to education rely on teaching and learning taking place through the main senses of sight and hearing. Children with combined sensory loss have unique educational needs because of their difficulties in accessing education in this way.

Learning Outcomes

Participants will be able to:

- Identify three major sources of behaviour in children who are deafblind
- Identify basic strategies for reducing the impact of these sources of behaviour
- Describe the importance of self regulation
- Describe the communication bubble

Fully online, self-paced learning accessible for 4 weeks following registration

Victorian Department of Education staff can access this learning free of charge. The cost for non-Department staff is \$30.00 incl. GST.

Participants who successfully complete this On-Demand Presentation will receive a certificate noting 2 hours of professional learning.

Register online at www.deafeducation.vic.edu.au

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