

Professional Learning Program

Victorian
Deaf Education
Institute



Fingerspelling and Literacy Skills in deaf or hard of hearing (DHH) children

Presented by Nancy Bridenbaugh

On-Demand Presentation



In this presentation, Nancy Bridenbaugh will discuss fingerspelling as a tool for literacy development in children who are deaf or hard of hearing (DHH). Nancy will provide a review of reading theory to demonstrate the link between print word recognition and language comprehension as components of reading comprehension. In exploring how children learn to fingerspell, Nancy will draw on practical examples from her own practice to demonstrate how word recognition and fingerspelling skills can be improved through systematic and structured instruction.

Learning Outcomes

Participants will be able to:

- Discuss the theory and research relating to Fingerspelling and Literacy Skills in DHH Children
- Identify and explain reading predictors in DHH children
- Describe Fingerspelling as a phonological system
- Interpret results of a nationwide, randomised controlled trial.

Fully online, self-paced learning accessible for 4 weeks following registration

Victorian Department of Education staff can access this learning free of charge. The cost for non-Department staff is \$30.00 incl. GST.

Participants who successfully complete this On-Demand Presentation will receive a certificate noting 2 hours of professional learning.

Register online at www.deafeducation.vic.edu.au

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