



## SUPPORTING STUDENTS WITH AUTISM COURSE OUTLINE

### 1. INFORMATION MODULE

Learn about:

- key characteristics of autism
- common co-occurring conditions
- past and present approaches to autism
- strength-based approaches
- current research
- cognitive theories
- understanding behaviour

### 2. ASSESS MODULE

Learn about:

- Multi-Tiered Systems of Support (MTSS) and Response to Intervention (RTI)
- the Autism-friendly Whole-school Planning Matrix
- Antecedents, Behaviour, Consequence – ABCs
- Positive Behaviour Support plans
- Abilities Based Learning and Education Support (ABLES)

### 3. PLAN MODULE

Learn about:

- using collaborative and student-centred planning
- collaborative learning teams
- identifying barriers to student achievement, engagement and wellbeing using peer modelling/peer collaboration
- home and school partnerships
- establishing student goals



### 4. TEACH MODULE

Learn about:

- whole-school, classroom and individual approaches
- Universal Design for Learning (UDL)
- assistive technology
- supporting non-verbal students
- supporting communication, social interaction & emotional regulation
- executive functioning supports

### 5. EVALUATE MODULE

Learn about:

- progress monitoring
- reflective practice

#### Course features

- The course is facilitator-led to provide support and guidance.
- Online discussions enable participants to share their experience and learn from others.
- Two activities (assignments) allow participants to practise applying their knowledge with facilitator support.

To apply, access:

[Inclusive Classrooms Professional Learning Catalogue](#)

For more information, contact:

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