



SUPPORTING STUDENT BEHAVIOUR COURSE OUTLINE

1. INFORMATION MODULE

Learn about:

- theories of causes of behaviour
- school staff attitudes towards student behaviour
- behaviour as a manifestation of disability
- the science of behaviour
- describing behaviour in operational terms
- School-Wide Positive Behaviour Support

2. ASSESS MODULE

Learn about:

- school climate assessment tools
- screening tools for school-wide or classroom use
- Antecedents, Behaviour, Consequence – the ABCs
- functions of behaviour
- escalation cycle
- data collection

3. PLAN MODULE

Learn about:

- using collaborative and student-centred planning
- proactive planning through whole-class management
- adjusting curricula and providing choices
- transition supports and environmental supports
- providing increased non-contingent attention
- using peer modelling/peer collaboration

Course features

- The course is facilitator-led to provide support and guidance.
- Online discussions enable participants to share their experience and learn from others.
- Two activities (assignments) allow participants to practise applying their knowledge with facilitator support.



4. TEACH MODULE

Learn about:

- Tier 1, Tier 2 and Tier 3 positive behaviour interventions and supports
- expectations and behaviour matrix
- token economies
- differentiated teaching and learning
- teaching functionally equivalent replacement behaviours
- teaching non-functionally equivalent desired behaviours

5. EVALUATE MODULE

Learn about:

- whole-school behaviour management policies and practices
- fidelity implementation
- zero-tolerance policies
- progress monitoring
- next steps if goals have/have not been met
- staff support

To apply, access:

[Inclusive Classrooms Professional Learning Catalogue](#)

For more information, contact:

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