



SUPPORTING STUDENTS WITH LEARNING DIFFICULTIES INCLUDING DYSLEXIA

COURSE OUTLINE

1. INFORMATION MODULE

Learn about:

- key characteristics of dyslexia
- learning difficulties and disabilities
- the Information Processing Model
- the Simple View of Reading
- co-occurring difficulties
- the mid-primary slump

2. ASSESS MODULE

Learn about:

- Multi-Tiered Systems of Support (MTSS) and Response to Intervention (RTI)
- assessment across the Big Six
- literacy assessment tools

3. PLAN MODULE

Learn about:

- using collaborative and student-centred planning
- collaborative learning teams
- identifying barriers to student achievement, engagement and wellbeing
- home and school partnerships
- establishing student goals



4. TEACH MODULE

Learn about:

- whole-school, classroom and individual approaches
- Universal Design for Learning (UDL)
- adjustments
- explicit instruction
- synthetic phonics & decodable books
- strategies for the Big Six
- external assessment provisions

5. EVALUATE MODULE

Learn about:

- progress monitoring
- reflective practice

Course features

- The course is facilitator-led to provide support and guidance.
- Online discussions enable participants to share their experience and learn from others.
- Two activities (assignments) allow participants to practise applying their knowledge with facilitator support.

To apply, access:

[Inclusive Classrooms Professional Learning Catalogue](#)

For more information, contact:

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