



## SUPPORTING STUDENTS WITH ORAL LANGUAGE AND LEARNING COURSE OUTLINE

### 1. INFORMATION MODULE

Learn about:

- components of oral language
- typical language development
- typical speech development
- Speech, Language and Communication Needs (SLCN) and co-occurring conditions
- oral language and literacy
- learning and the information processing model



### 2. ASSESS MODULE

Learn about:

- Response to Intervention (RTI)
- assessing oral language, vocabulary, social communication, articulation, phonological awareness, phonics and word reading automaticity
- Diagnostic Assessment Tools in English

### 3. PLAN MODULE

Learn about:

- using collaborative and student-centred planning
- collaborative learning teams
- identifying barriers to student achievement, engagement and wellbeing
- home and school partnerships
- establishing student goals

### 4. TEACH MODULE

Learn about:

- whole-school, classroom and individual approaches
- Framework for Improving Student Outcomes (FISO)
- Response to Intervention (RTI)
- Victorian Teaching and Learning Model (VTLM)
- Universal Design for Learning (UDL)
- assistive technology
- adjustments

### 5. EVALUATE MODULE

Learn about:

- progress monitoring
- reflective practice

#### Course features

- The course is facilitator-led to provide support and guidance.
- Online discussions enable participants to share their experience and learn from others.
- Two activities (assignments) allow participants to practise applying their knowledge with facilitator support.

To apply, access:

[Inclusive Classrooms Professional Learning Catalogue](#)

For more information, contact:

[Inclusive.Classrooms@education.vic.gov.au](mailto:Inclusive.Classrooms@education.vic.gov.au)