



SUPPORTING STUDENTS WITH VISION IMPAIRMENT

COURSE OUTLINE

1. INFORMATION MODULE

Learn about:

- vision impairment
- student achievement
- visual development
- measuring and correcting vision
- common visual conditions
- types of vision impairment
- Nystagmus and Albinism, Retinitis Pigmentosa, Macular Degeneration, Leber Congenital Amourosis
- braille and tactile graphics



2. ASSESS MODULE

Learn about:

- Response to Intervention (RTI)
- Expanded Core Curriculum for students with vision impairments

3. PLAN MODULE

Learn about:

- using collaborative and student-centred planning
- collaborative learning team
- identifying barriers to student achievement, engagement and wellbeing
- home and school partnerships
- establishing student goals

Course features

- The course is facilitator-led to provide support and guidance.
- Online discussions enable participants to share their experience and learn from others.
- Two activities (assignments) allow participants to practise applying their knowledge with facilitator support.

4. TEACH MODULE

Learn about:

- whole-school, classroom and individual approaches
- Framework for Improving Student Outcomes (FISO)
- Response to Intervention (RTI)
- accessibility and physical environment
- Universal Design for Learning (UDL)
- adjustments and assistive technology
- external assessment provisions
- the Statewide Vision Resource Centre
- the Visiting Teacher Service

5. EVALUATE MODULE

Learn about:

- progress monitoring
- reflective practice.

To apply, access:

[Inclusive Classrooms Professional Learning Catalogue](#)

For more information, contact:

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