

Inclusive Classrooms

Supporting Students with ADHD traits course

Develop your capabilities in supporting students with ADHD traits with this facilitator-led blended learning course.

Course learning objectives

- Empathise with the unique experiences & perspectives of students with ADHD traits
- Recognise the defining characteristics, needs & challenges of ADHD to support academic and social inclusion
- Use neurodiversity-affirming practices that support student strengths & challenges
- Understand common screening tools & checklists
- Plan, implement & evaluate a range of Tier 1 (universal) supports & interventions
- Understand the components of a comprehensive support system that uses the Multi-Tiered System of Supports (MTSS) framework & aligns with Universal Design for Learning (UDL) principles.

Course requirements

- Complete the pre- and post-course evaluations
- Engage with the online course content (approximately 1-2 hours per week)
- Collaborate with others and reflect on your learning
- Apply learning via a course workbook
- Consolidate knowledge with two x 1 hour face-to-face/virtual sessions



Audience:

- Teachers
- Education Support Staff
- School Leaders
- Health, Wellbeing and Inclusion Workforce



Time commitment:

- 6 weeks (course duration)
- 15 hours of professional learning (contributes towards VIT registration requirements)



Where:

Self-paced online learning and 2 face-to-face or virtual conferenced sessions supported by a facilitator.



Cost:

Fully subsidised

To register, select the Supporting Students with ADHD traits course link here:

Visit www.schools.vic.gov.au/inclusive-classrooms-professional-learning-program

For more information contact:

inclusive.classrooms@education.vic.gov.au

