

Inclusive Classrooms

Supporting Primary Students with Learning Difficulties course

Develop your capabilities in supporting primary students with learning difficulties with this facilitator-led blended learning course.

Course learning objectives

- Explore the science of reading & how it is reflected in Victoria's approach to teaching reading F-2
- Review the key components of how students learn captured in the Victorian Teaching & Learning Model 2.0.
- Consider the typical signs & symptoms
- Explore a range of screening, diagnostic and progress monitoring tools
- Delve into a range of strategies & adjustments
- Become familiar with assistive technology options & understand the importance of individualised selection & ongoing support

Course requirements

- Complete the pre- and post-course evaluations
- Engage with the online course content (approximately 1-2 hours per week)
- Collaborate with others and reflect on your learning
- Apply learning via a course workbook
- Consolidate knowledge with two x 1 hour face-to-face/virtual sessions



Audience:

- Teachers
- Education Support Staff
- School Leaders
- Health, Wellbeing and Inclusion Workforce



Time commitment:

- 6 weeks (course duration)
- 15 hours of professional learning (contributes towards VIT registration requirements)



Where:

Self-paced online learning and 2 face-to-face or virtual conferenced sessions supported by a facilitator.



Cost:

Fully subsidised

To register, select the Supporting Primary Students with Learning Difficulties course link here:

Visit www.schools.vic.gov.au/inclusive-classrooms-professional-learning-program

For more information contact:

inclusive.classrooms@education.vic.gov.au

