

Inclusive Classrooms

Supporting Student Speech and Oral Language course

Develop your capabilities in supporting students with speech and oral language needs with this facilitator-led blended learning course.

Course learning objectives

- Learn about the five core components of oral language & how difficulties with these impact learning in the classroom
- Be able to screen students' skills in each of the five core components
- Know how to set student goals to improve speech & oral language skills
- Learn a range of strategies to support students with speech, language & communication needs
- Consider how strategies may be applied in different situations
- Know where to access a suite of resources & supports

Course requirements

- Complete the pre- and post-course evaluations
- Engage with the online course content (approximately 1-2 hours per week)
- Collaborate with others and reflect on your learning
- Apply learning via a course workbook
- Consolidate knowledge with two x 1 hour face-to-face/virtual sessions



Audience:

- Teachers
- Education Support Staff
- School Leaders
- Health, Wellbeing and Inclusion Workforce



Time commitment:

- 6 weeks (course duration)
- 15 hours of professional learning (contributes towards VIT registration requirements)



Where:

Self-paced online learning and 2 face-to-face or virtual conferenced sessions supported by a facilitator



Cost:

Fully subsidised

To register, select the Supporting Student Speech and Oral Language course link here:

Visit www.schools.vic.gov.au/inclusive-classrooms-professional-learning-program

For more information contact:

inclusive.classrooms@education.vic.gov.au

