

Inclusive Classrooms

Supporting Secondary Students with Learning Difficulties course

Develop your capabilities in supporting secondary students with learning difficulties with this facilitator-led blended learning course.

Course learning objectives

- Learn how to identify the functional needs of students with learning difficulties in the classroom
- Develop an awareness of screening, diagnostic and progress monitoring tools
- Reflect on the potential link between learning difficulties & challenging behaviour
- Develop an understanding of the Multi-Tiered System of Supports (MTSS) framework
- Explore a range of supports & adjustments for students with learning difficulties
- Become familiar with assistive technology options & understand the importance of individualised selection and ongoing support

Course requirements

- Complete the pre- and post-course evaluations
- Engage with the online course content (approximately 1-2 hours per week)
- Collaborate with others and reflect on your learning
- Apply learning via a course workbook
- Consolidate knowledge with one x 1 hour face-to-face/virtual session



Audience:

- Teachers
- Education Support Staff
- School Leaders
- Health, Wellbeing and Inclusion Workforce



Time commitment:

- 5 weeks (course duration)
- 12 hours of professional learning (contributes towards VIT registration requirements)



Where:

Self-paced online learning and 1 face-to-face or virtual conferenced session supported by a facilitator.



Cost:

Fully subsidised

To register, select the Supporting Secondary Students with Learning Difficulties course link here:

Visit www.schools.vic.gov.au/inclusive-classrooms-professional-learning-program

For more information contact:

inclusive.classrooms@education.vic.gov.au

