

Professional Learning Program

Victorian
Deaf Education
Institute



Language development in the bilingual classroom and mediated instruction

Presented by Karin O'Reilly

Educational Interpreter Learning Series: On-Demand Presentation



This presentation is prepared for Educational Interpreters, and covers a range of topics including language development, theory of mind, communication in deaf children and general social, emotional and cognitive development. In this module, Karin O'Reilly will explore language development and considerations for interpreters.

Karin O'Reilly has worked in the deafness field for over 32 years. She is a NAATI professionally certified Auslan-English Interpreter, Teacher of the Deaf and CODA. Karin currently works as a Principal Advisor Auslan for the Far North Queensland region Department of Education where she supervises a team of staff and provides support to schools on differentiating the curriculum for deaf and hard of hearing students that use Auslan. Karin has recently completed a PhD thesis through the University of Queensland which investigated advanced theory of mind performance in native and late signing populations.

Learning Outcomes

Participants will:

- Understand broadly how children learn language
- Examine how deaf children learn Auslan, and literacy pathways
- Consider Theory of Mind and executive functioning in deaf children
- Understand the impact of an interpreter in the classroom, mediated instruction and the considerations when working with students with language delay and or deprivation.

Language development in the bilingual classroom and mediated instruction is accessible for 4 weeks following registration. Victorian Department of Education staff can access this learning free of charge. The cost for non-Department staff is \$30.00 incl. GST. Participants who successfully complete this On-Demand Presentation will receive a certificate noting 1.5 hours of professional learning.

Register online at www.deafeducation.vic.edu.au

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