

# Professional Learning Program

Victorian  
Deaf Education  
Institute



## Phonological decoding and reading comprehension in deaf and hard of hearing children

Presented by Dr Elizabeth Mathews

### On-Demand Presentation



Many deaf and hard of hearing (DHH) children receive intensive intervention to help them acquire spoken language. This can facilitate the development of phonological skills which may later contribute to successful phonological decoding as children learn to read. However, underlying language delay can remain a concern for DHH children and while children may decode successfully, they may not comprehend what they read.

In this presentation, Dr Elizabeth Mathews examines this topic by highlighting a study carried out in Ireland that sought to examine if there was a gap between phonological decoding and reading comprehension among a sample of DHH children attending mainstream schools in Ireland.

#### Learning Outcomes

Participants will be able to:

- explain the Simple View of Reading (SVR)
- characterise the difficulties experienced by DHH children in reading
- describe the key findings of an Irish research study on literacy, and consider:
  - the implications for DHH children who use sign language
  - the implications for their own teaching contexts.

*Fully online, self-paced learning accessible for 4 weeks following registration*

*Victorian Department of Education staff can access this learning free of charge. The cost for non-Department staff is \$30.00 incl. GST.*

*Participants who successfully complete this On-Demand Presentation will receive a certificate noting 2 hours of professional learning.*

Register online at [www.deafeducation.vic.edu.au](http://www.deafeducation.vic.edu.au)

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