

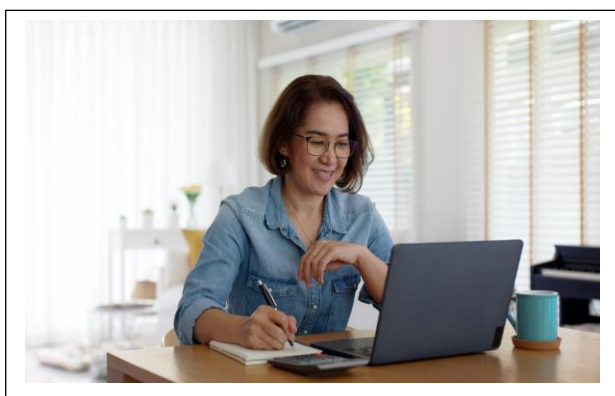
# Professional Learning Program

Victorian  
Deaf Education  
Institute



## Preparation strategies for interpreters in education Presented by Dr Debra Russell

### Educational Interpreter Learning Series: On-Demand Presentation



In this presentation, Dr Debra Russell explores key research and approaches that can be used to enhance educational interpreting practice in relation to preparation.

Dr Russell discusses the benefit of preparation, the links between preparation and quality interpreting, strategies on how to prepare for classroom interpreting and communication and advocacy approaches to support preparation in a classroom context.

Participants will gain a practical understanding of how quality interpreting practice can lead to an interpretation that is more effective for the learner and supports the goals of the teaching environment.

#### Learning Outcomes

1. Recognise the benefits of using active preparation strategies
2. Identify the impacts on Deaf students when an interpreter is not effectively preparing for classroom interpreting
3. Reflect on the results of two studies that provide evidence for strategies that can be used to effectively prepare for classroom interpreting
4. Describe 4 strategies that were viewed by interpreters as the most useful to classroom interpreting and explore how to apply these strategies
5. Describe reflective practices and continuous development

*This on-demand presentation is accessible for 4 weeks following registration. There is no charge for registration for DE employees. Registration for non-DE employees is \$30.00 incl. GST. Participants who successfully complete this On-Demand Presentation will receive a certificate noting 2 hours of professional learning.*

Register online at [www.deafeducation.vic.edu.au](http://www.deafeducation.vic.edu.au)

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