

# Transitioning Student's Details



To be photocopied and handed to the classroom teacher at the transition meeting.

The *Transitioning Student Details* document is best completed by the family before they attend the Transition Meeting. The family may like to refer to the document during the meeting while discussing the needs of their child.

The section - 'Some Ideas to help my child in the classroom' can be added to by the family to specifically suit the needs of their child. Ideally the document is to be left with the classroom teacher after the Transition Meeting, with the family's permission.

Please note that the *Transitioning Student Details* document is not to replace, but can be used in addition to; *Transition Learning and Development Statement* from *Transition: A Positive Start to School Resource Kit*.

<http://www.education.vic.gov.au/Documents/childhood/professionals/learning/trkall.pdf>

Or *Sharing Our Journey Planner* from the *Sharing Our Journey Kit*, both from the Department of Education and Early Childhood Development.

[http:// www.eduweb.vic.gov.au/edulibrary/public/earlychildhood/healthwellbeing/sharingourjourneykit.pdf](http://www.eduweb.vic.gov.au/edulibrary/public/earlychildhood/healthwellbeing/sharingourjourneykit.pdf)

## Student's Details

Name:

Date of birth

Day

/

Month

/

Year

Address:

Postcode:

Email:

Phone:

## Family Details

Parent's names:

Sibling's names:

## Kindergarten

Kindergarten:

Contact:

Email:

Phone:

## Early Intervention Service

Early Intervention Service:

Contact:

Email:

Phone:

## Other professionals/services involved

Contact name / role:

Email:

Phone:

## Further details

My child likes to be called by this name:

My child has a

hearing loss.

My child uses hearing aids / cochlear implants / bone conductor / bone anchored hearing aid.

My child does / does not use an FM system at home / school.

## Other information about my child

Language/s we speak at home:

When my child gets upset this is what works best to help him/her:

Some other things I would like you to know about my child:

## Some Ideas to help my child in the classroom:

- Check that my child understands and say it again if necessary
- Remember to look/ see my child's face when you are talking
- Reduce background noise (install curtains, blinds, carpets, other sound absorption materials)
- Speak to my child in a simple and sequential way
- Place my child at the front and to the side of the classroom

## Signature

I give permission for this document to be stored, retained or shared with relevant third parties.

Signed by parent / carer

Day / Month / Year

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